Revista de revistas

British Journal of Sociology of Education

Volume 29, Issue 5, 2008

Miscellany

Doctoral Theses

Articles

Spyros Themelis: Meritocracy through education and social mobility in post-war Britain: a critical examination

Stuart Tannock: The problem of education-based discrimination

Mirad Dunne; Louise Gazeley: Teachers, social class and underachievement

Katherine Hodgetts: Underperformance or 'getting it right'? Constructions of gender and achievement in the Australian inquiry into boys' education

Harry Friebel: The children of the educational expansion era in Germany: education and further training participation in the life-course

Jacqueline Kennelly; Jo-Anne Dillabough: Young people mobilizing the language of citizenship: struggles for classification and new meaning in an uncertain world

Jessica Ringrose: 'Just be friends': exposing the limits of educational bully discourses for understanding teen girls' heterosexualized friendships and conflicts

Saeeda Shah: Leading multi-ethnic schools: adjustments in concepts and practices for engaging with diversity

John Abraham: Politics, knowledge and objectivity in sociology of education: a response to the case for 'ethical reflexivity' by Gewirtz and Cribb

Martyn Hammersley: Reflexivity for what? A response to Gewirtz and Cribb on the role of values in the sociology of education
Sharon Gewirtz; Alan Cribb: Differing to agree: a reply to Hammersley and Abraham

Miscellany

Michael Grenfell; Lyn Yates: Review symposium

Review essay

Valerie Hey: The strange case of Nietzsche's tears: the power geometries of passionate attachments in education

Volume 29, Issue 6, 2008

Miscellany

Doctoral theses

Andrea Raggl; Geoff Troman: Turning to teaching: gender and career choice

Malcolm Haase: 'I don't do the mothering role that lots of female teachers do': male teachers, gender, power and social organisation

Barbara Read: 'The world must stop when I'm talking': gender and power relations in primary teachers' classroom talk

Jayne Smith: Quality assurance and gender discrimination in English universities: an investigation

Wayne W. Au: Devising inequality: a Bernsteinian analysis of high-stakes testing and social reproduction in education

Andreas Fejes: To be one's own confessor: educational guidance and governmentality

Romuald Normand: School effectiveness or the horizon of the world as a laboratory

Heather Lynch: Lifelong learning, policy and desire

Lu Wang: The marginality of migrant children in the urban Chinese educational system

Stephen Gorard; Emma Smith: (Mis)Understanding underachievement: a response to Connolly

Paul Connolly: (Mis)Representing underachievement: a rejoinder to Gorard and Smith

Miscellany

Crain Soudien; Carlos Alberto Torres: Review symposium

Bridget Byrne: Extended review
Review essay
Frances A. Maher; Mary Kay Tetreault: The knowledge economy and academic capitalism

**Chinese Education and Society**

Volume 41, Number 1, January-February 2008

Jingjing Lou and Heidi Ross: Guest Editors' Introduction: From Fee to Free: Achieving the Right to Education in China

Wang Rong: Reform of the Rural Compulsory Education Assured Funding Mechanism: Policy Design Perspective

Zhang Ran: Preliminary Legal Exploration of the «Two Exemptions and One Subsidy» (TEOS) Program


Guo Jianru: Implementation of «Two Exemptions and One Subsidy» (TEOS) in China's Minority Nationality Rural Areas and Ample Guarantees for Impoverished Students

Zhu Zhiyong: Reflections on Basic Education Under the «Three Guarantees» Policy in Tibet's Pastoral Districts

Ding Xuedong: The Development of Compulsory Education Finance in Rural China

Zhou Hongyu and Liu Guowei: An Institutional Disposition That Requires Continual Perfection: The New Mechanism for Assured Funding for Rural Compulsory Education

Hu Pingping: Perfect the System, Increase Input, and Promote a More Equitable Education: Thoughts After the Implementation of the New Mechanism for Assured Funding for Rural Compulsory Education

Tian Xiangyang: Thoughts on «Two Exemptions and One Subsidy» (TEOS) in China's Western Region

Wang Dan: «Two Exemptions and One Subsidy» (TEOS): Voices from a Grass-Roots School
Andi Brock, Hu Wenbin, Christine Wong: Free Compulsory Education: A Natural Next Step After «Two Exceptions and One Subsidy» (TEOS)

Volume 41, Number 2 / March - April 2008

Hui Li and X. Christine Wang: Guest Editors' Introduction

Zeng Xiaodong: A Design of an Appropriate Early Childhood Education Funding System in China

Cai Yingqi: Social Harmony and Macroregulation of the Funding System of Early Childhood Education

Zhang Guolin: Reform of Early Childhood Education in Shenzhen: A Legal Perspective

Hui Li and X. Christine Wang: Transformation of Public Kindergartens in Shenzhen: Internet Study of Public Views

An Open Letter to Premier Wen Jiabao

Jiang Jin: Early Childhood Education Administration in the New Period: Challenges and Opportunities

Appendix: Early Childhood Education in China

International Studies in Sociology of Education

Volume 18, Issue 1, 2008

Chris Haywood: Genders and sexualities: exploring the conceptual limits of contemporary educational research

Alan Roustone; Simon Prideaux: More policies, greater inclusion? Exploring the contradictions of New Labour inclusive education policy

Julie Matthews: Schooling and settlement: refugee education in Australia

S. M. Dyson; H. Abuateya; K. Atkin; L. A. Culley; S. E. Dyson; D. T. Rowley: Local authorities and the education of young people with sickle cell disorders in England

Keffrelyn D. Brown; Anthony L. Brown; Esther Oliver: Book reviews
Volume 18, Issue 2, 2008

A. Flintoff; H. Fitzgerald; S. Scraton: The challenges of intersectionality: researching difference in physical education

Melanie Nind: Learning difficulties and social class: exploring the intersection through family narratives

Roger Slee: Beyond special and regular schooling? An inclusive education reform agenda

John Evans; Brian Davies; Emma Rich: The class and cultural functions of obesity discourse: our latter day child saving movement

Sue Middleton: Schooling the labouring classes: children, families, and learning in Wellington, 1840-1845

Michelle A. Purdy: Book review

Volume 18, Issue 3 & 4, 2008

The Struggle for Equality: The Intersection of Class, Race, Gender and Disability (Part 3)

'The struggle for equality' articles

Joel Windle: The management and legitimisation of educational inequalities in Australia: some implications for school experience

Eleni Sianou-Kyrgiou: Social class and access to higher education in Greece: supportive preparation lessons and success in national exams

Kalwant Bhopal: Shared communities and shared understandings: the experiences of Asian women in a British university

Open articles

Yossi Yonah; Yossi Dahan; Dalya Markovich: Neo-liberal reforms in Israel's education system: the dialectics of the state

Jane Brown; Pamela Munn: 'School violence' as a social problem: charting the rise of the problem and the emerging specialist field

Keiko Yokoyama: Neo-liberal 'governmentality' in the English and Japanese higher education systems
Nadine Dolby; Olga Serradell; Ainhoa Flecha: Book reviews

**Race, Ethnicity and Education**


Articles

A. A. Akom: Ameritocracy and infra-racial racism: racializing social and cultural reproduction theory in the twenty-first century

Brenda G. Jurez: The politics of race in two languages: an empirical qualitative study

Denise Taliaferro Bazile: Beyond all reason indeed: the pedagogical promise of critical race testimony

Mary Louise Gomez; Terri L. Rodriguez; Vonzell Agosto: Who are Latino prospective teachers and what do they bring to US schools?

Gill Crozier; Jane Davies: 'The trouble is they don't mix': self-segregation or enforced exclusion?

Jae Hoon Lim: The road not taken: two African-American girls' experiences with school mathematics

Georgina Tsolidis; Alex Kostogriz: 'After hours' schools as core to the spatial politics of 'in-betweenness'

Extended review

Michael W. Apple: Racisms, power, and contingency

Volume 11, Issue 4, 2008

Articles

Gregg D. Beratan: The song remains the same: transposition and the disproportionate representation of minority students in special education

Dominique Rivire

Whiteness in/and education
Dympna Devine; Mairin Kenny; Eileen Macneela

Naming the 'other': children's construction and experience of racisms in Irish primary schools

Ruth Arber: Interrogating 'imagined' communities: exploring the impact of international students in local schools

Barbara Applebaum: 'Doesn't my experience count?' White students, the authority of experience and social justice pedagogy

Shirin Housee: Should ethnicity matter when teaching about 'race' and racism in the classroom?

Elizabeth de Freitas; Alexander McAuley: Teaching for diversity by troubling whiteness: strategies for classrooms in isolated white communities

Matthew W. Hughey: Brotherhood or brothers in the 'hood'? Debunking the 'educated gang' thesis as black fraternity and sorority slander

Neil O. Houser: Cultural plunge: a critical approach for multicultural development in teacher education

Darlene Y. Bruner: Aspiring and practicing leaders addressing issues of diversity and social justice

Sociology of Education

(American Sociological Association)

Volume 81, Number 3, Juliol 2008

Ayalon, Hanna; Grodsky, Eric; Gamoran, Adam; Yoge, Abraham: Diversification and Inequality in Higher Education: A Comparison of Israel and the United States

Downey, Douglas B.; von Hippel, Paul T.; Hughes, Melanie: Are «Failing» Schools Really Failing? Using Seasonal Comparison to Evaluate School Effectiveness

Hallinan, Maureen T.: Teacher Influences on Students' Attachment to School

Frisco, Michelle L.: Adolescents' Sexual Behavior and Academic Attainment

Volume 81, Number 4, October 2008

RASE Revista de la Asociación de Sociología de la Educación, vol. 2, núm. 1, enero 2009
Berends, Mark; Lucas, Samuel R.; Peñaloza, Roberto V.: How Changes in Families and Schools Are Related to Trends in Black-White Test Scores

Plank, Stephen B.; DeLuca, Stefanie; Estacion, Angela: High School Dropout and the Role of Career and Technical Education: A Survival Analysis of Surviving High School

Alexander, Karl; Bozick, Robert; Entwisle, Doris: Warming Up, Cooling Out, or Holding Steady? Persistence and Change in Educational Expectations After High School


*Education and Urban Society*

Volume 40, No. 6, 2008

Sharon D. Kruse: Reflections on Leading and Learning for Change: An Introduction

Margaret Terry Orr, Barbara Berg, Rima Shore, and Ellen Meier: Putting the Pieces Together: Leadership for Change in Low-Performing Urban Schools

Ulrich C. Reitzug, Deborah L. West, and Roma Angel: Conceptualizing Instructional Leadership: The Voices of Principals

Carmen Manning, Kendra Sisserson, David Jolliffe, Patty Buenrostro, and Wendy Jackson: Program Evaluation as Professional Development: Building Capacity for Authentic Intellectual Achievement in Chicago Small Schools

Janet H. Chrispeels, Peggy H. Burke, Peggy Johnson, and Alan J. Daly: Aligning Mental Models of District and School Leadership Teams for Reform Coherence

Volume 41, No. 1, 2008

---

93 Se ha advertido un error en la referencia a esta revista publicada en el resumen de revistas indexadas (RASE03, p. 98). Los volúmenes 39 y 40 no corresponden a los años 2006 y 2007, sino a los años 2007 y 2008, respectivamente.
George Theoharis: Woven in Deeply: Identity and Leadership of Urban Social Justice Principals

Matthew Militello, Scott Alan Metzger, and Alex J. Bowers: The High School «Space Race»: Implications of a School-Choice Market Environment for a Michigan Metropolitan Region

Jim S. Furman: Tensions in Multicultural Teacher Education Research: Demographics and the Need to Demonstrate Effectiveness

Mildred M. Pearson: Voices of Hope

Karen C. Foster: The Transformative Potential of Teacher Care as Described by Students in a Higher Education Access Initiative


Michael J. Smith: Right Directions, Wrong Maps: Understanding the Involvement of Low-SES African American Parents to Enlist Them as Partners in College Choice


Louie F. Rodríguez and Gilberto Q. Conchas: Preventing Truancy and Dropout Among Urban Middle School Youth: Understanding Community-Based Action From the Student's Perspective

Kim Bancroft: To Have and to Have Not: The Socioeconomics of Charter Schools

Allan Ornstein: Class Counts: An Overview and Response to Mr. Cooper's Review

*Témpora: Revista de historia y sociología de la educación*

Vol. 9, 2006
Artículos:

Lluís Samper Rasero y Jordi Garreta Bochata: Identidad e inmigración. Discursos sobre identidades y alteridades

Begoña María Zamora Fortuny: Inmigración diversa, educación desigual

Carmen Nieves Pérez Sánchez: Nuevas lógicas educativas para viejas cuestiones

José Saturnino Martínez García: La falsa crisis del sistema educativo

Susana Molina Martín, Susana Torio López y Carmen Rodríguez Menéndez: Formación y trabajo en los estudiantes asturianos de 4º de ESO: percepción en función del lugar de residencia

Canarias:

Leopoldo José Cabrera Rodríguez: La Formación Profesional Ocupacional en Canarias: objetivos incumplidos

Estudios y Experiencias Docentes:

Fidel Molina: La compleja interacción entre investigación y docencia en el contradictorio marco universitario europeo. El caso de la Sociología de la Educación Intercultural


Vol. 10, 2007

Presentación

Artículos:

Begoña Zamora Fortuny: El profesorado de educación infantil, primaria y secundaria en Canarias. Un colectivo privilegiado en el marco español

Sonsoles San Román: Contrastes entre identidades profesionales de la maestra española

Marc DEpaepe, Hilde Lauwers, Frank Simon, Bart Hellinckx y Lies Van Rompaey: Mapa de la feminización de la enseñanza primaria en Bélgica

Juan Alfonseca Giner de los Ríos: Sociedad y currículum en la feminización del magisterio dominicano 1860-1935

Bernardo Báez de la Fé: Evaluación institucional: Disciplina y retórica en la antepenúltima oleada de reformismo educativo de amplio espectro

Rafael Merino y Joan Llosada: ¿Puede una reforma hacer que más jóvenes escojan formación profesional? Flujos e itinerarios de formación profesional de los jóvenes españoles.


---

Vulnerable Children and Youth Studies An International Interdisciplinary Journal for Research, Policy and Care

Volume 3 Issue 1 2008

Morten Skovdal; Winnie Mwasiaji; Joanna Morrison; Andrew Tomkins: Community-based capital cash transfer to support orphans in Western Kenya: A consumer perspective

Chinqing Lin; Li Li; Guoping Ji; Sheng Wu; Alan Semaan: Children's body mass index and nutrition intake in HIV/AIDS

Emrah Akba: Construction of the child question in early republican Turkey and social services as an art of government

J. Pagnier; M. L. Krzinger; J. G. Kahn; A. Kone; R. Hampshire; T. D. V. Dye: Education among orphans and non-orphans in an urban area of Burkina Faso

Veronica Uzoeb; Maria Kioko; Robert Jones: Deconstructing youth transition to adulthood services: Lessons learned from the VISIONS program

Abhay M. Gadhane; Quazi Syed Zahiruddin; Lalit Waghmare; Sunita Shanbhag; Sanjay Zodpey; Sudhakar R. Joharapurkar: Substance abuse among street children in Mumbai

Andrew M. Muriuki: Developing a framework for protection for the African child: the basic rights

Caterina Hill; Victoria Hosegood; Marie-Louise Newell: Children's care and living arrangements in a high HIV prevalence area in rural South Africa
Katie D. Schenk; Lewis Ndhlovu; Stephen Tembo; Andson Nsune; Chozi Nkhata; Batuke Walusiku; Charlotte Watts: Circumstances and motivations for fostering children in Zambia

Volume 3 Issue 2 2008

Editorial

Tamsen Rochat; Linda Richter; Olive Shisana: 'What now, what next': Reflecting on the vulnerability of children and youth in the context of human immunodeficiency virus and acquired immunodeficiency syndrome.

J. Baary; D. Webb: Who are the most vulnerable? Disaggregating orphan categories and identifying child outcome status in Tanzania

M. Bachman DeSilva; J. Beard; M. Cakwe; K. McCoy; B. Nkosi; A. Parikh; T. Quinlan; A. Skalicky; S. Tshabangu-Soko; T. Zhuwau; J. Simon: Vulnerability of orphan caregivers vs. non-orphan caregivers in KwaZulu-Natal

Arvin Bhana; Rick Zimmerman; Pam Cupp: Gender role attitudes and sexual risk among adolescents in South Africa

Pascale Hancart Petitet; N. M. Samuel; Alice Desclaux; Pragathi Vellore: Missed opportunities for human immunodeficiency virus prevention of mother-to-child transmission: A case study in southern India

Jeroen K. Van Ginneken: Family and other social factors contributing to differences in human immunodeficiency virus infection between South Africa and Bangladesh

Pamela K. Cupp; Rick S. Zimmerman; Arvin Bhana; Sonja Feist-Price; Olga Dekhtyar; Aaron Karmell; Leane Ramsoomar: Combining and adapting American school-based alcohol and HIV prevention programmes in South Africa: The HAPS project

Lesley Wood; Paul Webb: The perceptions and responses of South African school principals regarding HIV and AIDS in their schools

Elizabeth Sperber; Mary M. MCKay; Carl C. Bell; Inge Petersen; Arvin Bhana; Roberta Paikoff: Adapting and disseminating a community-collaborative, evidence-based HIV/AIDS prevention programme: Lessons from the history of CHAMP

Tamsen Rochat; Linda Richter; Olive Shisana: 'What now, what next': Reflecting on the vulnerability of children and youth in the context of human immunodeficiency virus and acquired immunodeficiency syndrome

J. Baary; D. Webb: Who are the most vulnerable? Disaggregating orphan categories and identifying child outcome status in Tanzania
M. Bachman DeSilva; J. Beard; M. Cakwe; K. McCoy; B. Nkosi; A. Parikh; T. Quinlan; A. Skalicky; S. Tshabangu-Soko; T. Zhuwau; J. Simon: Vulnerability of orphan caregivers vs. non-orphan caregivers in KwaZulu-Natal

Arvin Bhana; Rick Zimmerman; Pam Cupp: Gender role attitudes and sexual risk among adolescents in South Africa

Pascale Hancart Petitet; N. M. Samuel; Alice Desclaux; Pragathi Vellore: Missed opportunities for human immunodeficiency virus prevention of mother-to-child transmission: A case study in southern India

Jeroen K. Van Ginneken: Family and other social factors contributing to differences in human immunodeficiency virus infection between South Africa and Bangladesh

Pamela K. Cupp; Rick S. Zimmerman; Arvin Bhana; Sonja Feist-Price; Olga Dekhtyar; Aaron Karnell; Leane Ramsoomar: Combining and adapting American school-based alcohol and HIV prevention programmes in South Africa: The HAPS project

Lesley Wood; Paul Webb: The perceptions and responses of South African school principals regarding HIV and AIDS in their schools

Elizabeth Sperber; Mary M. MCKay; Carl C. Bell; Inge Petersen; Arvin Bhana; Roberta Paikoff: Adapting and disseminating a community-collaborative, evidence-based HIV/AIDS prevention programme: Lessons from the history of CHAMP

Volume 3 Issue 3 2008

Review Article

Penelope Campbell; Marta Moroni; Douglas Webb: A review of monitoring and evaluation in support of orphans and vulnerable children in East and Southern Africa

Anne-Marie Tupuola; Vicky Cattell; Stephen Stansfeld: Vulnerable youth, dialogic exchanges and resilience: Some preliminary findings from an exploratory study in East London

Jonathan Kasler; Jessica Dahan; Maurice J. Elias: The relationship between sense of hope, family support and post-traumatic stress disorder among children: The case of young victims of rocket attacks in Israel

Stephanie Sun; Li Li; Guoping Ji; Chunqing Lin; Alan Semaan: Child behaviour and parenting in HIV/AIDS-affected families in China

Eliza Ahmed: 'Stop it, that's enough': Bystander intervention and its relationship to school connectedness and shame management
N. Schimmel: A humanistic approach to caring for street children: The importance of emotionally intimate and supportive relationships for the successful rehabilitation of street children

Deborah C. Vanston; James M. Scott: Health risks, medical complications and negative social implications associated with adolescent tattoo and body piercing practices

Monica Christianson; Ann Lalo; Eva. E. Johansson: The Law of Communicable Diseases Act and disclosure to sexual partners among HIV-positive youth

B. O. Olley: Child sexual abuse as a risk factor for sexual risk behaviours among socially disadvantaged adolescents in Ibadan, Nigeria

Zeitschrift für Soziologie der Erziehung und Sozialisation


Lange, Andreas/Theunert, Helga, Jugendliche Medienkulturen als (Selbst-)Sozialisationsinstanz (Beiträge) Einführung in den Themenschwerpunkt / Media Cultures of Adolescents as Instances of (Self-)socialization

Lange, Andreas/Theunert, Helga, Popularkultur und Medien als Sozialisationsagenturen (Beiträge) Jugendliche zwischen souverän-eigensinniger und instrumentalisierender Subjektivierung / Popular Culture and Media as Socialization Instances

Bonfadelli, Heinz, Mediensozialisation von Jugendlichen mit Migrationshintergrund (Beiträge) Theoretische Perspektiven und empirische Befunde / Media Socialization of Immigrant Youth

Wagner, Ulrike, Die Aneignung konvergenter Medienwelten bei Heranwachsenden (Beiträge) Lebensweltorientierung als Zugang zum Medienhandeln Heranwachsender / Young People and the Appropriation of Convergent Media

Schwier, Jürgen, Inszenierungen widerspenstiger Körperlichkeit (Beiträge) Zur Selbstmediatisierung jugendlicher Sportszenen / Commitment, Identity and Subcultural Media in Alternative Sport

Bollig, Sabine, «Praktiken der Instrumentierung» (Beiträge) Methodologische und methodische Überlegungen zur ethnografischen Analyse materieller Dokumentationspraktiken in kinderärztlichen Vorsorgeuntersuchungen / «Practices of Instrumentation»


Dippelhofer-Stiem, Barbara, Der Bologna-Prozess - Potenziale und Folgen für Hochschule und Studium (Aus der Profession) Einführende Gedanken zum Themenschwerpunkt / The Bologna Process - Potentials and Consequences for Higher Education. Introduction to the Main Topic

Kehm, Barbara, Internationalisierung und Globalisierung der deutschen Hochschulen im Kontext des Bologna-Prozesses (Beiträge) / Internationalisation and Globalisation of German Higher Education in the Context of the Bologna Process

Maeße, Jens, Wie der Bologna-Prozess erfunden wurde (Beiträge) Eine Diskursanalyse über die Etablierung eines Reformprogramms in Deutschland / Doing Bologna. A Discourse Analysis of the Construction of a Reform Programme in Germany

Bargel, Timo/Bargel, Holger/Dippelhofer, Sebastian, Der Bachelor - zum Image einer neuen sozialen Kategorie (Beiträge) Empirische Befunde zur Sicht der Studierenden / The Bachelor - The image of a New Social Category. Empirical Results About View of Students

Reimer, Maike, Hochschulen und Arbeitsmarkt: Chancen auf ein besseres Verhältnis durch Bachelor und Master? (Beiträge) / Higher Education and the Labour Market: Opportunities for a better Relationship through Bachelor and Master Degrees?


Reinders, Heinz/Sieler, Vanessa/Varadi, Enikő, Individuationsprozesse bei Jugendlichen deutscher und türkischer Herkunft (Beiträge) Ergebnisse einer Längsschnittstudie / Individuation of Adolescents of German and Turkish Origin. Longitudinal Results.