

## Revistas de revistas

British Journal of Sociology of Education

Volume 36, Issue 1, 2015

Special Issue: New Sociologies of Elite Schooling: Theoretical, Methodological and Empirical Explorations

Jane Kenway & Aaron Koh: Sociological silhouettes of elite schooling.

Rebecca Ye & Erik Nylander: The transnational track: state sponsorship and Singapore's Oxbridge elite.

Paul Tarc & Aparna Mishra Tarc: Elite international schools in the Global South: transnational space, class relationalities and the 'middling' international schoolteacher.

Aline Courtois: 'Thousands waiting at our gates': moral character, legitimacy and social justice in Irish elite schools.

Agnès van Zanten & Claire Maxwell: Elite education and the State in France: durable ties and new challenges.

Jane Kenway & Johannah Fahey: The gift economy of elite schooling: the changing contours and contradictions of privileged benefaction.

Joan Forbes & Bob Lingard: Assured optimism in a Scottish girls' school: habitus and the (re)production of global privilege.

Daniel P.S. Goh: Elite schools, postcolonial Chineseness and hegemonic masculinities in Singapore

Heather Greenhalgh-Spencer, Michelle Castro, Ergin Bulut, Koeli Goel, Chunfeng Lin & Cameron McCarthy: Social class as flow and mutability: the Barbados case.

Joel Windle & Maria Alice Nogueira: The role of internationalisation in the schooling of Brazilian elites: distinctions between two class fractions.

Educação, Sociedade & Culturas

Volumen 42 (2014)

New issues in education research. Novos Problemas de investigação em educação

Pedro Abrantes & Sofia Amândio: Bernard Lahire e a sociologia da educação portuguesa.

Fátima Sá Correia, Orquídea Coelho, António M. Magalhães & Andrea Benvenuto: Com as mãos se faz o ser: Aprender/ensinar filosofia em contexto de surdez.

Luís Grosso Correia: Dilemas do ensino secundário-liceal em Portugal nos alvares do Liberalismo segundo a visão situada do Liceu Nacional do Porto.

Carla Carvalho, Aline Amaral Freitas & Adair de Aguiar Neitzel: Salas de arte: Espaço de formação estética e sensível na escola..

Dinah Quesada Beck, Paula Corrêa Henning & Virginia Tavares Vieira: Consumo e cultura: Modos de ser e viver a contemporaneidade.

Sónia Pedro Sebastião: A literacia digital e a participação cívica.

Raimunda da Cunha Ribeiro & António M. Magalhães: Política de responsabilidade social na universidade: Conceitos e desafios.

Analía Inés Meo, Valeria Dabenigno & Micaela Ryan: «Esta es una escuela sin paredes, pero no a la intemperie»: Redefiniendo las fronteras entre el adentro y el afuera en una escuela de reingreso.

## Education et sociétés

n° 32, 2014/2

### Les relations école-familles à l'heure de la proximité

Frédérique Giuliani, Jean-Paul Payet: Les logiques scolaires de la proximité aux familles.

Laure Scalabrini, Tania Ogay: “Votre enfant dans ma classe”. Quel partenariat parents-enseignant à l'issue du premier entretien?

Marie Chartier, Diane Rufin, Julie Pelhate: Les enseignants dans l'entretien individuel avec les parents : entre souci de la relation et exigence d'efficacité.

Jean-Paul Payet, Frédérique Giuliani: La relation école-familles socialement disqualifiées au défi de la constitution d'un monde commun : pratiques, épreuves et limites.

Gilles Monceau: Effets imprévus des dispositifs visant à rapprocher les parents éloignés de l'École

Michèle Guigue: La démultiplication des relations collège-famille face à des élèves décrocheurs.

Louis Le Vasseur: Les déplacements de la critique et son incidence sur la culture scolaire au Québec. L'exemple du cours d'Histoire et éducation à la citoyenneté.

Yves Doazan, Henri Eckert: Les jeunes et leurs diplômes. Le déclassement à l'aune de la valeur des titres scolaires.

Nathalie Bélanger: Une ethnographie d'un club de devoirs initié par un groupe de parents immigrants. Un espace de mobilité sociale.

Jacques Siracusa: L'évaluation à l'université : un cas en sociologie.

## European Educational Research Journal

Volume 13, Number 6 (2014)

Petra Angervall & Jan Gustafsson. The Making of Careers in Academia: split career movements in education science.

Inger Erixon Arreman. Student Perceptions of New Differentiation Policies in Swedish Post-16 Education.

Kerstin von Brömssen & Signild Risenfors. The 'Immigrant Corner': a place for identification and resistance.

Anders Eklöf, Lars-Erik Nilsson & Torgny Ottosson. Instructions, Independence and Uncertainty: student framing in self-regulated project work.

Anna Hanisch, Astrid Rank & Günther Seeber. How Green are European Curricula? A Comparative Analysis of Primary School Syllabi in Five European Countries.

Ann Hodgson & Ken Spours. 'Heavy Fog in the Channel – Continent Cut Off': reform of upper-secondary education from the perspective of English exceptionalism.

Terhi Nokkala & Jana Bacevic. University Autonomy, Agenda Setting and the Construction of Agency: the case of the European University Association in the European Higher Education Area.

Farah Dubois-Shaik. Analysing 'Migrant' Membership Frames through Education Policy Discourse: an example of restrictive 'integration' policy within Europe.

Ninni Wahlström. Equity: policy rhetoric or a matter of meaning of knowledge? Towards a Framework for Tracing the 'Efficiency–Equity' Doctrine in Curriculum Documents.

## Italian Journal of Sociology of Education

Vol 6, Nº 3 (2014)

### Consumer culture, identity and processes of socialization

Francesca Setiffi: Becoming Consumers: Socialization into the World of Goods.

Domenico Secondulfo: Born to buy. The socialization of young consumers.

Geraldina Roberti: The influence of family socialization on consumer choices of young people. A case study of female university students.

Luca Mori: A Momentary Lapse of Reason. Neoliberal Subjectivity and Recreational Drug Use.

Claudio Riva and Ruggero Cefalo: Media consumption and processes of recognition among young people: The Twilight case.

Luisa Stagi: Lifestyle television and diet: body care as a duty.

Gian Paolo Lazzar: Immigrants' monetary bank practices. A socialization trajectory.

Elena Besozzi: Citizenship/citizenships: old and new issues for education policies.

Anna Rosa Favretto and Francesca Zaltron: Health in everyday life. The competences and autonomy of children and adolescents in treatment practices.

Antonio Cocozza: Labour-Market, Education and Lifelong Guidance in the European Mediterranean countries.

## International Studies in Sociology of Education

Volume 24, Issue 4, 2014

### Special Issue: The 'high ability' debate

Annie Haight: The 'high ability' debate: introduction to the special issue

Dona J. Matthews & David Yun Dai: Gifted education: changing conceptions, emphases and practice.

Laura Mazzoli Smith: Extending sociological theorising on high ability: the significance of values and lived experience.

Michael S. Matthews, Jennifer A. Ritchotte & Jennifer L. Jolly: What's wrong with giftedness? Parents' perceptions of the gifted label.

Lauren Stark: Naming giftedness: whiteness and ability discourse in US schools.

Leticia Hernandez de Hahn: Socially responsible citizens: promoting gifts and talents that support social and humanitarian advancement.

## Revista Lusófona de Educação

V. 27, N. 27 (2014)

Marisa Silva, Alexandra Oliveira Doroftei, Eunice Macedo, Isabel Costa, Florbela Sousa, Helena Araújo: Associações de pais e política educativa municipal: redes em construção.

Pedro Abrantes, Ana Rita Teixeira A intervenção socioeducativa em territórios marginalizados: agentes de desenvolvimento local ou da ordem escolar?

Rui Trindade: A autoaprendizagem no ensino superior e a aprendizagem baseada na resolução de problemas: perspetivas e questões.

Henrique Lopes Pereira, Luis Carvalho: Das competências em gestão da qualidade à aprendizagem organizacional em contexto de ensino superior politécnico.

Margarida Marta, Amélia Lopes, Fátima Pereira, Maria Madalena Januário Leite: A relevância profissional da formação de professores e enfermeiros no ensino superior: uma análise a partir das identidades dos formadores.

Ana Rita Sulz, António Teodoro: Evolução do Desenho Técnico e a divisão do trabalho industrial: entre o centro e a periferia mundial.

Marilda Oliveira de Oliveira: Diário de aula como instrumento metodológico da prática educativa.

Maria Helena Ançã, Maria João Macário, Tatiana Guzeva, Belinda Gomes : O papel da Educação em Português na promoção e difusão da língua – um estudo com um grupo de estagiárias.

Marcelino Leal, Isabel Sanches: Português para todos: a aprendizagem da língua portuguesa como facilitadora da interculturalidade e da inclusão social e educativa.

Flávia Obino Corrêa Werle: Panorama das políticas públicas na educação brasileira: uma análise das avaliações externas de sistemas de ensino.

António Pedro Costa, Maria João Loureiro, Luis Paulo Reis: Do Modelo 3C de Colaboração ao Modelo 4C: Modelo de Análise de Processos de Desenvolvimento de Software Educativo.

## RISE. International Journal of Sociology of Education

Vol. 3, Núm. 3, 2014

Vicente Díaz Gandasegui, Fernando Caballero Méndez: Necesidades formativas del profesorado de secundaria en la docencia a alumnos con discapacidad.

Katherine Becker, Libbi R. Miller, Sarah Cashmore, Daniel Becker: Dual-Role Educator-Parents: How Public Educators Navigate Their Own Children Through Public Education.

Mercedes Foncillas Beamonte, Cristina Laorden Gutiérrez: Aprendizaje a través del Diálogo en Educación Social.

Olabisi Sherifat Yusuff: Gender and Career Advancement in Academia in Developing Countries: Notes on Nigeria.

## Sociology of Education (SOE)

October 2015; 85 (1)

Simone Ispa-Landa and Jordan Conwell: "Once You Go to a White School, You Kind of Adapt": Black Adolescents and the Racial Classification of Schools.

Julie J. Park and Nicholas A. Bowman: Religion as Bridging or Bonding Social Capital: Race, Religion, and Cross-racial Interaction for College Students.

Deven Carlson and Joshua M. Cowen: Student Neighborhoods, Schools, and Test Score Growth: Evidence from Milwaukee, Wisconsin.

Jennifer L. Jennings, David Deming, Christopher Jencks, Maya Lopuch, and Beth E. Schueler: Do Differences in School Quality Matter More Than We Thought? New Evidence on Educational Opportunity in the Twenty-first Century.

Linda A. Renzulli, Ashley B. Barr, and Maria Paino: Innovative Education? A Test of Specialist Mimicry or Generalist Assimilation in Trends in Charter School Specialization Over Time.

## Zeitschrift für Soziologie der Erziehung und Sozialisation

ZSE, Heft 4/2014

Doris Bühler-Niederberger: Sozialisation als generationales Ordnen - ein theoretischer und empirischer Versuch.

Emanuela Chiapparini: Zulässige Unehrlichkeit aus der Perspektive von Jugendlichen.

Thilo Ernst, Marius Mader, Johanna Mierendorff: Gewerbliche Anbieter von Kindertagesbetreuung - eine Systematisierung der Trägerlandschaft.

Stephan Hein, Alla Koval: Schriftlose Außenseiter.

Annette Lohbeck, Franz Petermann, Ulrike Petermann: Geschlechtsunterschiede im selbst eingeschätzten Sozial- und Lernverhalten und in den Mathematik- und Deutschnoten von Schülern.

Sabrina Sommer, Ewald Johannes Brunner, Heike Maria Buhl und Janine Saupe: Die Bedeutung von Einstellungen zur Vorhersage von Pflegebereitschaft.