

Revista de revistas

British Journal of Sociology of Education

Volume 29, Issue 3, 2008

Doctoral Theses

Original Articles

Paul Connolly: A critical review of some recent developments in quantitative research on gender and achievement in the United Kingdom.

Gill Crozier; Diane Reay; David James; Fiona Jamieson; Phoebe Beedell; Sumi Hollingworth; Katya Williams: White middle-class parents, identities, educational choice and the urban comprehensive school: dilemmas, ambivalence and moral ambiguity.

Bruce H. Rankin; Işık A. Aytaç: Religiosity, the headscarf, and education in Turkey: an analysis of 1988 data and current implications.

Keita Takayama; Michael W. Apple: The cultural politics of borrowing: Japan, Britain, and the narrative of educational crisis.

Simon Marginson: Global field and global imagining: Bourdieu and worldwide higher education.

Stephen Gorard: A re-consideration of rates of 'social mobility' in Britain: or why research impact is not always a good thing.

Rachel Brooks; Glyn Everett: The prevalence of 'life planning': evidence from UK graduates

Review Symposium

Becky Francis; Christine Hockings; David James; Lynn Raphael Reed.

Extended Review

Andrew Pollard.

Review

Stephen Rowland: Collegiality and intellectual love.

Volume 29, Issue 4, 2008 [Olive Banks (1923-2006)]

Editorial: Olive Banks (1923-2006): outstanding British sociologist, feminist and educator

Articles

June Purvis: Olive Banks (1923-2006): an appreciation.

Tony Edwards: A sociology for our times?

Gary McCulloch: Parity and prestige in English secondary education revisited.

Sara Delamont: No such thing as a consensus: Olive Banks and the sociology of education.

Gaby Weiner: Olive Banks and the collective biography of British feminism.

Jane Martin: Beyond suffrage: feminism, education and the politics of class in the inter-war years.

Chinese Education and Society

Volume 40, Number 6, November-December 2007

Gerard A. Postiglione: Editor's Introduction.

Li Yang: Atypical Corruption at Institutions of Higher Learning.

Li Yang: "Actually, All of Us Are Scapegoats".

Wang Gang: The Thesis Black Market Present State and Background.

Zhu Yuchen: The Pan Zhichang Incident.

Huang Aihe and Han Xu "The Academic Style Construction Committee Is by No Means an Ornament" Interview with Vice Director Yuan Zhenguo of the Ministry of Education, Social Sciences Department.

Pathology Sections The Four Chronic Diseases of Academic Corruption.

Wang Bin and Chen Qichun: The Administrative Mode and Academic Corruption at China's State-Run Universities.

Xiao Jing: On How Editors of Academic Journals at Institutions of Higher Learning Should Resist Academic Corruption.

Yuan Yongning, Zhang Jian, And Wang Haibo: On the Causes for and Countermeasures Against Academic Corruption.

Scientific and Ethical Reflections on Academic Corruption in Universities On the Science Research Evaluation System in China's Universities

Li Changgeng: Another Discussion About Academic Corruption.

Gong Xun: Academic Degradation and the Retreat of the Editors Academic Irregularities and the Spreading of Academic Corruption from an Editor's Perspective.

Xia Jin And Feng Bin: Analysis of the Reasons and Countermeasures for Academic Corruption.

Author Index to Chinese Education and Society, Vol. 40 (January/February-November/December 2007).

Education and Urban Society

Volume 40, No. 4, May 2007

Brian Adams: Fund-Raising Coalitions in School Board Elections.

Brian V. Carolan: Institutional Pressures and Isomorphic Change: The Case of New York City's Department of Education.

Lannie Kanevsky, Michael Corke, and Lorri Frangkiser: The Academic Resilience and Psychosocial Characteristics of Inner-City English Learners in a Museum-Based School Program.

Christopher Ward Ellsasser: Teaching Educational Philosophy: A Response to the Problem of First-Year Urban Teacher Transfer.

Helen Cowie, Nicola Hutson, Dawn Jennifer, and Carrie Anne Myers: Taking Stock of Violence in U.K. Schools: Risk, Regulation, and Responsibility.

Volume 40, No. 5, July 2007

Barbara Torre Veltri: Teaching or Service?: The Site-Based Realities of Teach for America Teachers in Poor, Urban Schools.

Ruth Curran Neild, Scott Stoner-Eby, and Frank Furstenberg: Connecting Entrance and Departure: The Transition to Ninth Grade and High School Dropout.

Mark C. Hoglebe, Lydia Kyei-Blankson, and Li Zou: Examining Regional Science Attainment and School – Teacher Resources Using GIS.

David R. Garcia: Academic and Racial Segregation in Charter Schools: Do Parents Sort Students Into Specialized Charter Schools?

Janet E. Kearney: Factors Affecting Satisfaction and Retention of African American and European American Teachers in an Urban School District: Implications for Building and Maintaining Teachers Employed in School Districts Across the Nation.

Thomas Kwan-choi Tse: Choices for Whom?: The Rhetoric and Reality of the Direct Subsidy Scheme in Hong Kong (1988-2006)

Race, Ethnicity and Education

Volume 11, Issue 2, 2008

Original Articles

Sabina E. Vaught; Angelina E. Castagno: “I don't think I'm a racist”: Critical Race Theory, teacher attitudes, and structural racism.

Maryann Dickar: Hearing the silenced dialogue: an examination of the impact of teacher race on their experiences.

Megan-Jane Johnstone; Olga Kanitsaki: The politics of resistance to workplace cultural diversity education for health service providers: an Australian study

Christopher C. Sonn: Educating for anti-racism: producing and reproducing race and power in a university classroom.

Kimine Mayuzumi: 'In-between' Asia and the West: Asian women faculty in the transnational context.

Njoki Nathani Wane: Mapping the field of Indigenous knowledges in anti-colonial discourse: a transformative journey in education.

Extended review

Tiffany Brown.

Sociology of Education

(American Sociological Association)

Volume 81, Number 2, April 2008

Ream, Robert K.; Rumberger, Russell W.: Student Engagement, Peer Social Capital, and School Dropout Among Mexican American and Non-Latino White Students.

Neal, Jennifer Watling: "Cracking" the Missing Data Problem: Applying Krackhardt's Cognitive Social Structures to School-Based Social Networks.

Olzak, Susan; Kangas, Nicole: Ethnic, Women's, and African American Studies Majors in U.S. Institutions of Higher Education.

Pelak, Cynthia Fabrizio: The Relationship Between Sexist Naming Practices and Athletic Opportunities at Colleges and Universities in the Southern United States.

Zeitschrift für Soziologie der Erziehung und Sozialisation

28. Jahrgang, Heft 2, 2008

Bauer, Ullrich/Bittlingmayer, Uwe H., Körpersozialisation (Beiträge) Zur Einführung in den Themenschwerpunkt / Socialization of the Body - Introduction to the Main Topic.

Schmidt, Robert, Stumme Weitergabe (Beiträge) Zur Praxeologie sozialisatorischer Vermittlungsprozesse / Tacit Transmission. Towards a Praxeological Account of Transmission Process in Socialization.

Alkemeyer, Thomas/Pille, Thomas, Schule und ihre Lehrkörper (Beiträge) Das Referendariat als Trainingsprozess / School an Its Corporate Body. The "Referendariat" as a Process of Physical Training.

Bittlingmayer, Uwe H., Ungleich sozialisierte Körper (Beiträge) Soziale Determinanten der Körperlichkeit 10- bis 11-jähriger Kinder / Unequal Socialized Bodies. Social Determinants of the Conception of the Body of Ten and Eleven Aged Children.

Richter, Matthias/Lampert, Thomas, Verkörperte Ungleichheiten (Beiträge) Die Rolle multipler Statusindikatoren für das Gesundheitsverhalten im Jugendalter / Embodied Inequalities: The Role of Multiple Measures of Socioeconomic Position for Adolescent Health Behaviour.

Georg, Werner, Individuelle und institutionelle Faktoren der Bereitschaft zum Studienabbruch (Beiträge) Eine Mehrebenenanalyse mit Daten des Konstanzer Studierendensurveys / Individual and Institutional Factors for the Readiness to Drop Out from Higher Education.