

REVISTA DE REVISTAS

British Journal of Sociology of Education

Volume 32 Issue 1, 2011

Articles

Meg Maguire; Jane Perryman; Stephen Ball; Annette Braun: The ordinary school - what is it?

Hugues Draelants; Brigitte Darchy-Koechlin: Flaunting one's academic pedigree? Self-presentation of students from elite French schools

Stephen Gorard: The potential determinants of young people's sense of justice: an international study

Jon Lauglo: Political socialization in the family and young people's educational achievement and ambition

Renée DePalma; Pedro Membiela; Mercedes Suárez Pazos: Teachers' memories of disciplinary control strategies from their own school days

Sue Clegg: Cultural capital and agency: connecting critique and curriculum in higher education

Jongyoung Kim: Aspiration for global cultural capital in the stratified realm of global higher education: why do Korean students go to US graduate schools?

Review symposium

Maria Balarin; Rob Moore; Ronald G. Sultana: Understanding education: a sociological perspective

Extended review

Johan Muller: The sociology of intellectual life: the career of the mind in and around the academy

Review essay

Alan D. Reid; Phillip G. Payne: Producing knowledge and (de)constructing identities: a critical commentary on environmental education and its research

Doctoral theses

Volume 32, Issue 2, 2011

Articles

Barbara Read; Becky Francis; Christine Skelton

Gender, popularity and notions of in/authenticity amongst 12-year-old to 13-year-old school girls

Val Gillies: Social and emotional pedagogies: critiquing the new orthodoxy of emotion in classroom behaviour management

Joanna Kidman; Eleanor Abrams; Hiria McRae: Imaginary subjects: school science, indigenous students, and knowledge-power relations

Amanda Keddie: Supporting minority students through a reflexive approach to empowerment

Carmen Mills; Trevor Gale: Re-asserting the place of context in explaining student (under-)achievement

Dennis Beach; Ove Sernhede: From learning to labour to learning for marginality: school segregation and marginalization in Swedish suburbs

Annette Braun: 'Walking yourself around as a teacher': gender and embodiment in student teachers' working lives

Review symposium

Susan L. Robertson; Lois Weis; Fazal Rizvi: The global auction: the broken promises of education, jobs and incomes

Jacky Brine: Education and social integration: comprehensive schooling in Europe

Review essay

Charles Watters: Education, migration and the 'failure' of multiculturalism

Doctoral theses

International Studies in Sociology of Education

Volume 21, Issue 1, 2011

Editorial

Suzy Harris; Marta Soler

Articles

Ramón Flecha: The dialogic sociology of education

Michael W. Apple: Democratic education in neoliberal and neoconservative times

Suzanne Gatt; Mikko Ojala; Marta Soler: Promoting social inclusion counting with everyone: Learning Communities and INCLUD-ED

Teodor Mircea Alexiu; Teresa Sordé: How to turn difficulties into opportunities: drawing from diversity to promote social cohesion

Adriana Aubert: Moving beyond social exclusion through dialogue

Miranda Christou; Lídia Puigvert: The role of 'Other Women' in current educational transformations

Race Ethnicity and Education

Volume 14, Issue 1, 2011

Editorial

Jamel K. Donnor; Anthony L. Brown: The education of Black males in a 'post-racial' world

Articles

Gloria Ladson Billings: Boyz to men? Teaching to restore Black boys' childhood

Anthony L. Brown; Jamel K. Donnor: Toward a new narrative on Black males, education, and public policy

Carl A. Grant: Escaping Devil's Island: confronting racism, learning history

William F. Tate IV; Mark Hogrebe: From visuals to vision: using GIS to inform civic dialogue about African American males

Keefrelyn D. Brown; Amelia Kraehe: Sociocultural knowledge and visual re(-)presentations of Black masculinity and community: reading *The Wire* for critical multicultural teacher education

Louis Harrison; Gary Sailes; Willy K. Rotich; Albert Y. Bimper: Living the dream or awakening from the nightmare: race and athletic identity

Tyrone C. Howard; Terry Flennaugh: Research concerns, cautions and considerations on Black males in a 'post-racial' society

Bianca J. Baldridge; Marc Lamont Hill; James Earl Davis: New possibilities: (re)engaging Black male youth within community-based educational spaces

Volume 14, Issue 2, 2011

Articles

Sabrina Zirkel; Fatima Bailey; Shrimathi Bathey; Rebecca Hawley; Unity Lewis; Deborah Long; Terry Pollack; Zachary Roberts; Regina Stanback Stroud; Audrey Winful: 'Isn't that what "those kids" need?' Urban schools and the master narrative of the 'tough, urban principal'

Rosalie Rolón-Dow: Race(ing) stories: digital storytelling as a tool for critical race scholarship

Amanda Keddie: Framing discourses of possibility and constraint in the empowerment of Muslim girls: issues of religion, race, ethnicity and culture

Debra S. Hooks; Maja Miskovic: Race and racial ideology in classrooms through teachers' and students' voices

Samantha Schulz: White teachers and the 'good' governance of Indigenous souls: white governmentality and Ernabella Mission (1937-1971)

Katherine T. Ratliffe: Micronesian voices: culture and school conflict

Lasisi Ajayi: Exploring how ESL teachers relate their ethnic and social backgrounds to practice

Revista Lusófona de Educação

Vol. 16, No 16 - 2º semestre de 2010

Editorial

António Teodoro, José Viegas Brás, Maria Neves Gonçalves

Artigos

Graça Anibal : A Teoria Crítica e a Educação.

Paulo Drumond Braga: Os ministros da Educação Nacional (1936-1974): Sociologia de uma função.

Óscar de Sousa: O desafio da Lusofonia: diversos falares, uma só escrita.

Sara Bahia: Considerações sobre a Educação para a Arte e para a Cultura ou "como levar Clio à escola".

Cristina Zukowsky Tavares: Formação em avaliação como um caminho para a profissionalização docente.

Denise de Souza Fleith, Leandro S. Almeida, Eunice M. L. Soriano de Alencar, Lúcia Miranda: Educação do aluno Sobredotado no Brasil e em Portugal: uma análise comparativa.

Maria Augusta Martiarena de Oliveira, Elomar Tambara, Giana Lange do Amaral: Imagens do quotidiano escolar: uma análise das fotografias de práticas escolares publicadas no Relatório Intendencial de 1928, do Governo de Augusto Simões Lopes (1924-1928)

Alba Cristhiane Santana, Maria Cláudia Santos Lopes de Oliveira: Análise de um projeto pedagógico em uma perspectiva semiótica e dialógica.

José B. Duarte: Manual Escolar: companheiro do jovem na aquisição de competências e na curiosidade pelo saber

Diálogos

Ana Benavente, Manuel Tavares: A Educação na luta contra a exclusão e pela democracia. Manuel Tavares conversa com Ana Benavente

Recensão Crítica

Tânia Rodrigues: A importância da língua portuguesa na aprendizagem da Matemática-

Ana Sofia António: Educação, Globalização e Neoliberalismo. Os novos modos de regulação transnacional das políticas de educação.

José Brás, Maria Neves Gonçalves, Rosa Serradas Duarte: O despertar do associativismo docente, em Portugal

Sítios Digitais

Vasco Graça

Notícias

Elsa Estrela, José Brás, Maria Neves Gonçalves, Bento Cavadas, Isabel Sanches, Luísa Janeirinho

Dissertações

Paula Lindeza, Ana Gouveia, Marcone Conceição Oliveira, Maria do Rosário Caldeirão, Maria Teresa Macara, Ana Cristina Pereira Cortiço, Gertrudes Belas Anica, Manuela Alexandra Catrola, Paula Cristina Nicolau, Maria Virgínia Felisberto Roque Leal Vitorino.

Abstracts

Graça Aníbal, Paulo Drumond Braga, Óscar Sousa, Sara Bahía, Denise de Souza Fleith, Leandro S. Almeida, Eunice M. L. Soriano de Alencar, Lúcia Miranda, Cristina Zukowsky Tavares, Maria Augusta Martiarena de Oliveira, Elomar Tambara, Giana Lange do Amaral, Alba Cristhiane Santana, Maria Cláudia Santos Lopes de Oliveira, José Bernardino Duarte.

Vulnerable Children and Youth Studies: An International Interdisciplinary Journal for Research, Policy and Care

Volume 6, Issue 1, 2011

Original Articles

Polina Mironova; Anne E. Rhodes; Jennifer M. Bethell; Lil Tonmyr; Michael H. Boyle; Christine Wekerle; Deborah Goodman; Bruce Leslie: Childhood physical abuse and suicide-related behavior: A systematic review

Sebastián J. Lipina; Jennifer Simonds; M. Soledad Segretin: Recognizing the child in child poverty

Eleanor Hutchinson: The psychological well-being of orphans in Malawi: “Forgetting” as a means of recovering from parental death

Matt Adamson; Jini L. Roby: Parental loss and hope among orphaned children in South Africa: A pilot study

Jana Jeske; Monika Bullinger; Silke Wiegand-Grefe: Do attachment patterns of parents with a mental illness have an impact upon how they view the quality of life of their children?

Madeleine A. Currie; S. Jody Heymann: Faith-based orphan care: Addressing child-oriented goals and child rights in HIV/AIDS-affected communities

Abeeb O. Salaam: Yandaba on the streets of Kano: Social conditions and criminality

Candice A. Reardon; Kaymarlin Govender: "Shaping up": The relationship between traditional masculinity, conflict resolution and body image among adolescent boys in South Africa

Zeitschrift für Soziologie der Erziehung und Sozialisation

ZSE, Heft 1/2011

Sascha Neumann: Ordnungen der Erziehungswirklichkeit. Einführung in den Themenschwerpunkt / Orders of Educational Reality

Wolfgang Meseth: Erziehungswissenschaftliche Forschung zwischen Zweck- und Wertrationalität. Überlegungen zum Normativitätsproblem der empirischen Unterrichtsforschung / Empirical Research between Purposive Rationality and Value Rationality. Considerations on the Problem of Normativity in Research on Teaching

Bettina Fritzsche / Till-Sebastian Idel / Kerstin Rabenstein: Ordnungsbildung in pädagogischen Praktiken. Praxistheoretische Überlegungen zur Konstitution und Beobachtung von Lernkulturen / The Formation of Order in Pedagogical Practices. Reflections on the Constitution and Observation of Learning Culture from a practice theoretical Perspective

Olaf Dörner: Bilder "des" Sozialen. Zur dokumentarischen Rekonstruktion bildhafter Ordnungen in Weiterbildungskontexten / Images of "the" Social. A Reconstruction of Pictorial Dimensions in Contexts of Further Education by Means of the Documentary Method

Sandra Hupka-Brunner: Chancen bildungsbenachteiligter Jugendlicher / Bildungsverläufe in der Schweiz und in Deutschland Transition from Lower to Upper Secondary Education in Switzerland and Germany.

Andreas Hadjar / Judith Lupatsch, Geschlechterunterschiede im Schulerfolg: Spielt die Lehrperson eine Rolle? / Gender Differences in Educational Success: Does the Teacher Matter?